

Job Ad

The Department of Criminology & Criminal Justice at Southern Illinois University Carbondale invites applications for a tenure-track assistant professor to begin August 16, 2019, a continuing, 9-month, tenure track appointment. Qualifications: Applicants for this position must hold a Ph.D. in Criminology & Criminal Justice, or a related discipline—such as Sociology, Psychology, Political Science, Economics, or Geography—with a substantive research focus on criminology and criminal justice. If all requirements for the Ph.D. degree are not complete by August 15, 2019, a one-year term appointment at the rank of Assistant Lecturer may be offered at a reduced rate of pay. Applicants must show strong potential for high achievement in research and publication, teaching, and student mentoring. Duties: Teaching will include courses in the undergraduate, M.A., and Ph.D. programs in Criminology & Criminal Justice. Applicants will be responsible for maintaining an active independent research agenda relevant to the discipline that includes peer-reviewed publications, grant activity, mentoring students, and engaging in service activities to assist the Department. Application Deadline: September 14, 2018, or until filled. Applicants should send a letter of application, curriculum vitae, and three recent (within the past year) letters of reference to: Matthew Giblin, Interim Department Chair, Criminology & Criminal Justice (CCJ), Mail Code 4504, 1000 Faner Drive, SIU Carbondale, Carbondale, IL 62901. Applications may be submitted by email to mlterbrak@siu.edu; or by fax to 618/453-6377. For more information on the Department or the College of Liberal Arts at SIU Carbondale, please see the following links: CCJ: <http://ccj.siu.edu> and CoLA: <http://cola.siu.edu>. Potential applicants also are encouraged to contact Matthew Giblin or any faculty member. SIU Carbondale is an affirmative action/equal opportunity employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.